Lillio Learning™
FOR INFANT & TODDLER CLASSROOMS
powered by FunShine Express
AGES 0-3

Activities for Assessment 2026-2027

Second Quarter: December, January, February

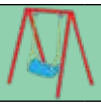
LANGUAGE/LITERACY	
Receptive Language L1	
L1.1	Dec 4, Sense of Hearing, p. 48
Expressive Language L2	
L2.1	Feb 3, Mealtime Signs, p. 47
L2.2	Feb 4, Telephone Talk, p. 48
L2.3	Feb 4, Telephone Talk, p. 48
Foundational Reading L3	
L3.1	Dec 7, Sense of Touch, p. 49
L3.2	Feb 11, Rhyming in Books, p. 53
L3.3	Feb 3, Repeat My Sounds, p. 47
L3.4	Jan 15, My Name and Alphabet Trucks, p. 28
Writing L4	
L4.1	Dec 16, Snow Writing, p. 59

SCIENCE	
Observation and Inquiry SC1	
SC1.1	Dec 8, Winter Scents, p. 50
SC1.2	Dec 3, Seeing Together, p. 47
Physical Science SC2	
SC2.1	Dec 4, What Sound?, p. 48
Life Science SC3	
SC3.1	Dec 18, The North Wind, p. 61
SC3.2	N/A
Earth Science and Environment SC4	
SC4.1	Dec 21, Winter and Coats, p. 62
SC4.2	N/A

MATH	
Number Sense, Quantity, Operations M1	
M1.1	Dec 24, Counting Together, p. 65
M1.2	N/A
Geometry and Spatial Sense M2	
M2.1	Dec 18, Geometric Stack, p. 61
M2.2	Jan 13, Tubes and Ramps, p. 26
Measurement and Data M3	
M3.1	Dec 14, Math Moments, p. 57
M3.2	Feb 23, Try Some Fruit, p. 64
Patterns, Sorting/Classifying, Reasoning M4	
M4.1	Feb 11, Tap Your Sticks, p. 53
M4.2	Jan 4, Wheels or No Wheels, p. 19
M4.3	N/A

SOCIAL STUDIES	
History and Events SS1	
SS1.1	Feb 3, Mealtime Signs, p. 47
SS1.2	Dec 2, Family Gift: Wooden Ornament, Part 2, p. 46
Geography and Symbolic Representation SS2	
SS2.1	Feb 9, Mail Around the World, p. 51
Culture, Family, Community SS3	
SS3.1	Dec 18, Wind Dance, p. 61
SS3.2	Jan 28, Cleaning Play, p. 40
SS3.3	Jan 28, Cleaning Play, p. 40
Government, Economics, Technology SS4	
SS4.1	Jan 18, Helping Clean, p. 32
SS4.2	Feb 9, Mail Around the World, p. 51
SS4.3	Feb 5, Technology and Typing, p. 49





SOCIAL/EMOTIONAL

Self-Awareness and Self-Concept SE1

SE1.1	Dec 1, What Are the Five Senses?, p. 45
SE1.2	Feb 23, Try Some Fruit, p. 64
SE1.3	Jan 18, Helping Clean, p. 32

Trust and Relationships SE2

SE2.1	Feb 19, Flower Affirmations, p. 62
SE2.2	Dec 3, Seeing Together, p. 47

Feelings and Emotions SE3

SE3.1	Jan 28, Puppet Play and Emotions, p. 40
SE3.2	Feb 19, Happy, Sad, and Silly, p. 62

Self-Regulation SE4

SE4.1	Dec 14, Stop and Go Drums, p. 57

PHYSICAL/HEALTH

Physical Health/Growth PD1

PD1.1	Jan 8, Helicopter Spinning, p. 23
PD1.2	Dec 30, Peeling Clementines, p. 68

Gross Motor PD2

PD2.1	Jan 8, Helicopter Spinning, p. 23
PD2.2	Dec 10, Proprioceptive Sensory Input, p. 52
PD2.3	Dec 15, Snowflake Dance, p. 58

Fine Motor PD3

PD3.1	Dec 16, Snow Dough, p. 59
PD3.2	Dec 30, Peeling Clementines, p. 68
PD3.3	Dec 17, Dripping Icicles, p. 60

Safety Awareness and Self-Care PD4

PD4.1	Jan 11, Car Seat Safety, p. 24
PD4.2	Feb 22, Washing Hands, p. 63

APPROACHES TO LEARNING

Curiosity, Initiative, Risk-Taking AL1

AL1.1	Jan 6, Take a Bus or Take a Train, p. 21

Creative Thinking, Problem Solving, Reasoning AL2

AL2.1	Jan 6, Wheels on the Bus, p. 21
AL2.2	Jan 13, Tubes and Ramps, p. 26
AL2.3	Dec 18, Geometric Stack, p. 61

Attention, Engagement, Persistence AL3

AL3.1	Jan 22, Nesting Fruits, p. 36

Memory and Reflection AL4

AL4.1	Feb 23, Nap Books, p. 64

CREATIVE ARTS

Visual Arts CA1

CA1.1	Dec 8, Pretty Peppermint Art, p. 50
CA1.2	Jan 29, Our Art Show, p. 41

Music CA2

CA2.1	Feb 11, Tap Your Sticks, p. 53
CA2.2	Dec 14, Stop and Go Drums, p. 57

Movement and Dance CA3

CA3.1	Dec 18, Wind Dance, p. 61

Dramatic Play and Imagination CA4

CA4.1	Feb 4, Telephone Talk, p. 48
CA4.2	Jan 28, Cleaning Play, p. 40

DUAL LANGUAGE LEARNERS

Receptive Language DL1

DL1.1	Jan 29, Name the Tools, p. 41

Expressive Language DL2

DL2.1	Jan 29, Name the Tools, p. 41





