



Standards Alignment

Georgia Early Learning and Development Standards Alignment with FunShine Express® Curriculum Ages 0 - 36 Months

Georgia Early Learning and Development Standards	FunShine Early Learning and Development Continuum
PDM Physical Development and Motor Skills	7: Physical Development and Health
Birth to 12 Months	
PDM1 The child will practice healthy and safe habits.	PD1 Physical Health, Growth, PD4 Safety Awareness and Self-Care, SS4 Government, Economics, and Technology
PDM1.0a Sleeps well and shows alertness during waking periods.	PD1.1(0) Engages with caregivers in play that helps develop arm, leg, and core strength (tummy time, reaching, grasping, pushing)
PDM1.0b Initiates active play and engages in some physical activity.	PD1.1(0) Engages with caregivers in play that helps develop arm, leg, and core strength (tummy time, reaching, grasping, pushing)
PDM1.0c Responds to verbal or physical signals of danger.	PD4.1(0) Listens and watches adults (facial expressions and voice tone) for cues of a harmful situation
PDM1.0d Reacts to simple directions to support safety.	PD4.1(0) Listens and watches adults (facial expressions and voice tone) for cues of a harmful situation
PDM1.0e Shows beginning awareness of personal health and self-care needs.	PD4.2(0) Responds well when physical needs are met (diaper changes, feedings, nose care)
PDM2 The child will participate in activities related to nutrition.	PD1 Physical Health, Growth, SE1 Self-Awareness and Self-Concept
PDM2.0a Explores food with fingers.	PD1.2(0) Explores food with hands and fingers; coordinates sucking/chewing and swallowing, eventually grasping easy-to-handle foods
PDM2.0b Shows preference for food choices.	SE1.2(1) Develops and expresses preferences for food, objects, textures and may push away non-preferred items PD1.2(0) Explores food with hands and fingers; coordinates sucking/chewing and swallowing, eventually grasping easy-to-handle foods
PDM3 The child will demonstrate an awareness of the body in space.	M2 Geometry and Spatial Sense, PD2 Gross Motor Development

PDM3.0a Moves body through space.

M2.2(0) Explores moving body in space and observes other people and objects as they move.

PD2.1(0) Begins to gain mobility, balance, and control of body (scoots, crawls, sits upright, pulls up to stand)

PDM3.0b Exhibits body awareness and starts to move intentionally.

M2.2(1) Explores ways objects and people move and fit in space; adjusts reach and grasp based on distance, size, and weight of object to be moved; explores space with body.

PD2.1(1) Gains mobility and ability to move from place to place, demonstrating flexibility and balance (takes first steps, walks unassisted, stands unassisted, participates in simple balancing and stretching activities)

PDM4 The child will use senses to explore the environment and process information.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, PD2 Gross Motor Development, PD3 Fine Motor Development, SC1 Observation and Inquiry

PDM4.0a Responds to what he/she sees, hears, touches, tastes, and smells.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

AL1.1(0) Uses senses to explore immediate environment

PDM4.0b Manipulates objects to see what will happen.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

PD3.1(0) Uses hands or feet to make contact with mouth, objects, or people, eventually using hands to grasp small objects between thumb and fingertips; transfers objects from one hand to another; claps

PDM5 The child will demonstrate gross motor skills.

PD1 Physical Health, Growth, PD2 Gross Motor Development

PDM5.0a Develops control of head and back, progressing to arms and legs.

PD1.1(0) Engages with caregivers in play that helps develop arm, leg, and core strength (tummy time, reaching, grasping, pushing)

PDM5.0b Demonstrates beginning coordination and balance, often with support.

PD2.1(0) Begins to gain mobility, balance, and control of body (scoots, crawls, sits upright, pulls up to stand)

PD2.2(0) Begins to coordinate body movements (reaches, rolls, maintains upright posture when sitting and standing)

PDM6 The child will demonstrate fine motor skills.

PD3 Fine Motor Development

PDM6.0a Develops grasp reflex.

PD3.1(0) Uses hands or feet to make contact with mouth, objects, or people, eventually using hands to grasp small objects between thumb and fingertips; transfers objects from one hand to another; claps

PDM6.0b Coordinates motions using eyes and hands.

PD3.2(0) Uses different actions on objects (kicks, pats, swipes, shakes)

PD3.2(1) Coordinates hand and eye movements and controls small muscles when doing simple tasks (uses tools for feeding, hammers pegs, uses large crayons for scribbling)

12 to 24 Months

PDM1 The child will practice healthy and safe habits.

PD1 Physical Health, Growth, PD4 Safety Awareness and Self-Care, SS4 Government, Economics, and Technology

PDM1.1a Sleeps well, waking rested and ready for daily activities.

PD1.1(1) Participates in a variety of indoor and outdoor play activities that develop strength in arms and legs; attempts new games with prompting

PDM1.1b Actively participates in physical activity for three to five minutes at a time.

PD1.1(1) Participates in a variety of indoor and outdoor play activities that develop strength in arms and legs; attempts new games with prompting

PDM1.1c Identifies and tries to avoid dangers with assistance.

PD4.1(1) Looks for cues from adults to guide behavior in possible harmful situation
PD4.1(2) Recognizes some harmful situations with guidance; begins to understand safe and unsafe behaviors

PDM1.1d Communicates beginning understanding of dangerous situations.

PD4.1(2) Recognizes some harmful situations with guidance; begins to understand safe and unsafe behaviors

PDM1.1e Makes adult aware of health and self-care needs and seeks assistance.

PD4.2(1) Accepts and is more involved with physical care routines (toothbrushing, nose wiping, diapering, handwashing, dressing, etc.)

PDM2 The child will participate in activities related to nutrition.

PD1 Physical Health, Growth, SE1 Self-Awareness and Self-Concept

PDM2.1a Distinguishes between food and non-food items.

PD1.2(1) Uses fingers and hands to grasp and eat finger foods and drink from cups

PD1.2(2) Tries and consumes a variety of nutritious foods with prompting; chooses from healthy foods; knows some foods are better than others for our bodies

PDM2.1b Shows interest in and tries new foods.

PD1.2(2) Tries and consumes a variety of nutritious foods with prompting; chooses from healthy foods; knows some foods are better than others for our bodies

PDM3 The child will demonstrate an awareness of the body in space.

M2 Geometry and Spatial Sense, PD2 Gross Motor Development

PDM3.1a Acts and moves with intention and purpose with some assistance.

PD2.1(1) Gains mobility and ability to move from place to place, demonstrating flexibility and balance (takes first steps, walks unassisted, stands unassisted, participates in simple balancing and stretching activities)
PD2.2(1) Coordinates body movements (pulls self to stand, claps, pushes/pulls toys)

PDM3.1b Uses trial and error to discover how the body fits and moves through space.

M2.2(1) Explores ways objects and people move and fit in space; adjusts reach and grasp based on distance, size, and weight of object to be moved; explores space with body.
PD2.1(1) Gains mobility and ability to move from place to place, demonstrating flexibility and balance (takes first steps, walks unassisted, stands unassisted, participates in simple balancing and stretching activities)

PDM4 The child will use senses to explore the environment and process information.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, PD2 Gross Motor Development, PD3 Fine Motor Development, SC1 Observation and Inquiry

PDM4.1a Engages in some sensory experiences.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

PDM4.1b Tries a new action with a familiar object.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.
AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

PDM5 The child will demonstrate gross motor skills.

PD1 Physical Health, Growth, PD2 Gross Motor Development

PDM5.1a Gains control and coordination of body movements.

PD2.1(1) Gains mobility and ability to move from place to place, demonstrating flexibility and balance (takes first steps, walks unassisted, stands unassisted,

participates in simple balancing and stretching activities)
PD2.2(1) Coordinates body movements (pulls self to stand, claps, pushes/pulls toys)

PDM5.1b Develops emerging coordination and balance.

PD2.1(1) Gains mobility and ability to move from place to place, demonstrating flexibility and balance (takes first steps, walks unassisted, stands unassisted, participates in simple balancing and stretching activities)
PD2.2(1) Coordinates body movements (pulls self to stand, claps, pushes/pulls toys)

PDM6 The child will demonstrate fine motor skills.

PD3 Fine Motor Development

PDM6.1a Gains control of hands and fingers.

PD3.1(1) Uses both hands to hold and manipulate objects (holds block and adds another block to top)
PD3.2(1) Coordinates hand and eye movements and controls small muscles when doing simple tasks (uses tools for feeding, hammers pegs, uses large crayons for scribbling)

PDM6.1b Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination.

PD3.2(1) Coordinates hand and eye movements and controls small muscles when doing simple tasks (uses tools for feeding, hammers pegs, uses large crayons for scribbling)

24 to 36 Months

PDM1 The child will practice healthy and safe habits.

PD1 Physical Health, Growth, PD4 Safety Awareness and Self-Care, SS4 Government, Economics, and Technology

PDM1.2a Sleeps well, waking rested and ready for daily activities.

PD1.1(2) Participates in a variety of moderate to vigorous play activities for short periods of time; tries new games

PDM1.2b Actively participates in games, outdoor play and other forms of physical activity for sustained periods of time.

PD1.1(2) Participates in a variety of moderate to vigorous play activities for short periods of time; tries new games

PDM1.2c Pays attention to simple safety instructions and avoids dangers with assistance.

SS4.1(2) With adult support, carries out some classroom responsibilities and follows simple rules; helps with simple classroom jobs
PD4.1(2) Recognizes some harmful situations with guidance; begins to understand safe and unsafe behaviors

PDM1.2d Verbalizes simple safety rules.

SS4.1(2) With adult support, carries out some classroom responsibilities and follows simple rules; helps with simple classroom jobs
PD4.1(2) Recognizes some harmful situations with guidance; begins to understand safe and unsafe behaviors

PDM1.2e Attends to personal health routines and self-care needs with some assistance from an adult.

PD4.2(2) Shows self-care development in physical care routines (assisting with toothbrushing, handwashing, dressing, diapering/toileting, nose wiping, etc.)

PDM2 The child will participate in activities related to nutrition.

PD1 Physical Health, Growth, SE1 Self-Awareness and Self-Concept

PDM2.2a Prepares nutritious snacks with adult assistance.

PD1.2(2) Tries and consumes a variety of nutritious foods with prompting; chooses from healthy foods; knows some foods are better than others for our bodies

PDM2.2b Eats a variety of nutritious foods and recognizes healthy foods.

PD1.2(2) Tries and consumes a variety of nutritious foods with prompting; chooses from healthy foods; knows some foods are better than others for our bodies

PDM3 The child will demonstrate an awareness of the body in space.

M2 Geometry and Spatial Sense, PD2 Gross Motor Development

PDM3.2a Acts and moves with intention and purpose.

PD2.1(2) Moves body to travel, demonstrating increased flexibility and balance (walks well, begins to run, dances, performs simple stretching activities with adult help)

PDM3.2b Demonstrates awareness of his/her own body in space.

PD2.1(2) Moves body to travel, demonstrating increased flexibility and balance (walks well, begins to run, dances, performs simple stretching activities with adult help)
PD2.2(2) Coordinates body movements to interact with surroundings (climbs slide, moves up/down stairs, throws overhand, twists at waist, bends over to pick up items, kicks a ball, begins to use pedals on ride-on toys)

PDM4 The child will use senses to explore the environment and process information.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, PD2 Gross Motor Development, PD3 Fine Motor Development, SC1 Observation and Inquiry

PDM4.2a Participates in a variety of sensory experiences and differentiate between the senses.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

PDM4.2b Tests objects to determine their purpose.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

PDM5 The child will demonstrate gross motor skills. **PD1 Physical Health, Growth, PD2 Gross Motor Development**

PDM5.2a Develops motor control for a range of physical activities.

PD2.1(2) Moves body to travel, demonstrating increased flexibility and balance (walks well, begins to run, dances, performs simple stretching activities with adult help)

PD2.2(2) Coordinates body movements to interact with surroundings (climbs slide, moves up/down stairs, throws overhand, twists at waist, bends over to pick up items, kicks a ball, begins to use pedals on ride-on toys)

PDM5.2b Develops coordination and balance.

PD2.1(2) Moves body to travel, demonstrating increased flexibility and balance (walks well, begins to run, dances, performs simple stretching activities with adult help)

PD2.2(2) Coordinates body movements to interact with surroundings (climbs slide, moves up/down stairs, throws overhand, twists at waist, bends over to pick up items, kicks a ball, begins to use pedals on ride-on toys)

PDM6 The child will demonstrate fine motor skills. **PD3 Fine Motor Development**

PDM6.2a Coordinates the use of hands and fingers.

PD3.1(2) Uses more refined hand and wrist movements (scribbles, stacks blocks, turns pages)

PD3.3(2) Gains control of small muscles while learning to use art media (uses scissors to snip; paints with large paintbrushes, uses large crayons)

PDM6.2b Performs simple fine motor skills.

PD3.1(2) Uses more refined hand and wrist movements (scribbles, stacks blocks, turns pages)

PD3.2(2) Uses hands and eyes together to complete tasks requiring a moderate amount of control (completes three or four piece puzzles, thread beads with large holes, uses shape sorter)

PD3.3(2) Gains control of small muscles while learning to use art media (uses scissors to snip; paints with large paintbrushes, uses large crayons)

Birth to 12 Months

SED1 The child will develop self-awareness.

SE1 Self-Awareness and Self-Concept, SS3 Culture, Family, and Community

SED1.0a Responds to image of self.

SE1.1(0) Develops awareness of self as separate from others; reacts when hearing own name; begins to realize their own hands and feet belong to them; shows interest in mirror image

SE1.1(1) Becomes more aware of own body and others; consistently responds to name; recognizes self in mirror; uses pronouns "me" and "mine"

SED1.0b Responds to his/her name.

SS3.2(0) Hears and responds to own name; prefers company of parents or main caregivers

SE1.1(0) Develops awareness of self as separate from others; reacts when hearing own name; begins to realize their own hands and feet belong to them; shows interest in mirror image

SED1.0c Aware of his/her own abilities/preferences.

SE1.2(0) Shows preference for familiar people and objects

SE1.3(0) Shows pleasure at things they have done

SED2 The child will engage in self-expression.

L2 Expressive Language (Speaking), SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions, SE4 Self-Regulation

SED2.0a Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

SED2.0b Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment.

L2.1(0) Uses and imitates sounds, gestures, or signs to express needs and wants.

L2.2(0) Begins making specific sounds, gestures, facial expressions to communicate.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

SED3 The child will demonstrate self-control.

SE2 Trust and Relationships, SE3 Feelings and Emotions, SE4 Self-Regulation, SS1 History and Events, SS4 Government, Economics, and Technology

SED3.0a Depends on simple routines adult(s) provide.

SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults

SED3.0b Self-soothes when an adult holds, rocks, or talks to him/her.

SE4.1(0) Accepts comforting from a familiar adult, eventually discovering ways to self-soothe (stuffed animal, thumb-sucking)

SED3.0c Responds to negative and positive reactions.

SE3.1(0) Responds to other children's feelings and emotions; becomes upset when another child cries
SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

SED3.0d Develops an awareness of transitions and schedule/routines with adult prompts.

SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar adults

SED4 The child will develop relationships with adults.

AL1 Curiosity, Initiative, and Risk-Taking, SE2 Trust and Relationships

SED4.0a Responds differently to familiar and unfamiliar adults.

SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults

SED4.0b Develops trust and attachment toward significant adults.

SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults

SED4.0c Imitates examples of affection with familiar adults.

SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults

SED5 The child will develop relationships with peers.

SE2 Trust and Relationships, SE3 Feelings and Emotions

SED5.0c Shows awareness of possible conflicts by crying, turning away, or showing distress.

SE3.1(0) Responds to other children's feelings and emotions; becomes upset when another child cries
SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

SED5.0d Observes peers who are experiencing a need or discomfort.

SE3.1(0) Responds to other children's feelings and emotions; becomes upset when another child cries

SED5.0a Demonstrates interest/excitement when other

SE2.2(0) Responds to and shows awareness of other

children enter the room.

children

SED5.0b Engages in solitary play around other children.

SE2.2(0) Responds to and shows awareness of other children

SE2.2(1) Shows interest in other children; responds to other children

12 to 24 Months

SED1 The child will develop self-awareness.

SE1 Self-Awareness and Self-Concept, SS3 Culture, Family, and Community

SED1.1a Identifies image of self.

SE1.1(1) Becomes more aware of own body and others; consistently responds to name; recognizes self in mirror; uses pronouns "me" and "mine"

SED1.1b Says his/her name.

SS3.2(2) Shows understanding of own characteristics (name, age, gender, physical traits) and family roles

SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self

SED1.1c Shows knowledge of his/her own abilities/preferences.

SE1.2(1) Develops and expresses preferences for food, objects, textures and may push away non-preferred items

SE1.3(1) Shows others things they have done; attempts to do some things independently but asks for help often

SED2 The child will engage in self-expression.

L2 Expressive Language (Speaking), SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions, SE4 Self-Regulation

SED2.1a Uses sounds, facial expressions, and/or gestures to express needs and preferences.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

SE1.2(1) Develops and expresses preferences for food, objects, textures and may push away non-preferred items

SED2.1b Displays a range of emotions such as happiness, sadness, and fear.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

SED3 The child will demonstrate self-control.

SE2 Trust and Relationships, SE3 Feelings and Emotions, SE4 Self-Regulation, SS1 History and Events, SS4 Government, Economics, and Technology

SED3.1a Follows simple routines in a group setting with adult support, such as eating, napping, or playing.

SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar

adults

SED3.1b Self-soothes with minimal adult support.

SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar adults
SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SED3.1c Demonstrates the beginnings of impulse control with adult guidance.

SE3.2(1) Expresses a range of emotions related to a problem or conflict, using body language, facial expressions, and possibly words to communicate feelings
SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SED3.1d Accepts transitions, changes to schedules/routines with adult support.

SS1.1(1) Responds and reacts to changes in routine or schedule

SED4 The child will develop relationships with adults. **AL1 Curiosity, Initiative, and Risk-Taking, SE2 Trust and Relationships**

SED4.1a Engages in interactions with familiar adults and responds to unfamiliar adults cautiously.

SE2.1(1) Seeks familiar adults for cues about how to respond to environment for comfort and support; shows attachment to trusted adults

SED4.1b Shows feelings of security with familiar adults.

SE2.1(1) Seeks familiar adults for cues about how to respond to environment for comfort and support; shows attachment to trusted adults

SED4.1c Shows beginning signs of affection with familiar adults.

SE2.1(1) Seeks familiar adults for cues about how to respond to environment for comfort and support; shows attachment to trusted adults

SED5 The child will develop relationships with peers. **SE2 Trust and Relationships, SE3 Feelings and Emotions**

SED5.1a Begins to relate to and show enjoyment in interactions with other children.

SE2.2(1) Shows interest in other children; responds to other children

SED5.1b Engages in mostly solitary play with some parallel play.

SE2.2(1) Shows interest in other children; responds to other children

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

SED5.1c Engage in conflicts with peers regarding possession of items.

SE3.2(1) Expresses a range of emotions related to a problem or conflict, using body language, facial expressions, and possibly words to communicate feelings

SED5.1d Shows awareness of feelings displayed by peers.

SE3.1(1) Begins to show concern for others (comforts/hugs others)

24 to 36 Months

SED1 The child will develop self-awareness.

SE1 Self-Awareness and Self-Concept, SS3 Culture, Family, and Community

SED1.2a Uses gestures and actions to reference self when interacting with others.

SS3.2(2) Shows understanding of own characteristics (name, age, gender, physical traits) and family roles
SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self

SED1.2b Uses pronouns such as I, me, and mine.

SE1.1(1) Becomes more aware of own body and others; consistently responds to name; recognizes self in mirror; uses pronouns "me" and "mine"
SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self

SED1.2c Shows sense of satisfaction in his/her own abilities and preferences.

SE1.2(2) Chooses favorite foods, objects, and activities
SE1.3(2) Shows confidence in increasing abilities through actions and language; attempts to accomplish activities independently

SED1.2d Shows emerging independence by occasionally resisting adult control.

SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self
SE1.3(2) Shows confidence in increasing abilities through actions and language; attempts to accomplish activities independently

SED2 The child will engage in self-expression.

SED2.2a Uses verbal expressions and gestures to communicate needs, opinions, ideas, and preferences.

L2 Expressive Language (Speaking), SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions, SE4 Self-Regulation

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

SED2.2b Uses verbal and non-verbal expressions to demonstrate basic emotions such as anger, happiness, and sadness.

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

SED3 The child will demonstrate self-control.

SED3.2a Displays understanding of engaging in routines, rules, and appropriate social behavior.

SE2 Trust and Relationships, SE3 Feelings and Emotions, SE4 Self-Regulation, SS1 History and Events, SS4 Government, Economics, and Technology

SS1.1(2) Understands and follows daily routines; can tell what comes next

SS4.1(2) With adult support, carries out some classroom responsibilities and follows simple rules; helps with simple classroom jobs

SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SED3.2b Self-soothes independently.

SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)

SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SED3.2c Regulates some impulses with adult guidance.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SED3.2d Responds to transitions and changes to schedules/routines.

SS1.1(1) Responds and reacts to changes in routine or schedule

SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SED4 The child will develop relationships with adults.

AL1 Curiosity, Initiative, and Risk-Taking, SE2 Trust and Relationships

SED4.2a Stays connected with familiar adults using gestures, glances, and verbal interaction.

SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)

SED4.2b Looks to familiar adults for reassurance when trying new tasks.

SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

SED4.2c Shows affection to familiar adults nonverbally.

SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)

SED4.2d Occasionally seeks out adult for help.

SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)

SED5 The child will develop relationships with peers.

SE2 Trust and Relationships, SE3 Feelings and Emotions

SED5.2a At times, shows a preference to play with a familiar child.

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to

learn new roles and relationships

SED5.2b Plays alongside other children for short periods. Observes and imitates other children.

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

SED5.2c Occasionally, resolves peer conflicts with adult support.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

SED5.2d Recognizes and names the feelings of others with adult support.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions
SE3.1(2) Recognizes other children's feelings and emotions; communicates concern and tries to comfort others verbally and physically

SED5.2e Shows awareness of peers' personal space and belongings.

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

APL Approaches to Play and Learning

6: Approaches to Learning

Birth to 12 Months

APL1 The child will demonstrate initiative and self-direction.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence, SC1 Observation and Inquiry, SE1 Self-Awareness and Self-Concept, SE4 Self-Regulation

APL1.0a Exhibits interest in people and things in his/her surroundings.

AL1.1(0) Uses senses to explore immediate environment

APL1.0b Occasionally demonstrates desire to complete simple tasks by self.

SE1.3(0) Shows pleasure at things they have done
SE1.3(1) Shows others things they have done; attempts to do some things independently but asks for help often

APL1.0c Selects an item of interest by pointing and/or reaching for object.

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures
AL3.1(0) Pays attention to people, objects, and sounds;

tries to reproduce a desired outcome; cries to receive attention

APL2 The child will demonstrate interest and curiosity.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry, SE2 Trust and Relationships

APL2.0a Shows eagerness and delight in self, others, and surroundings.

AL1.1(0) Uses senses to explore immediate environment
AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

APL2.0b Show curiosity/interest in his/her surroundings.

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures

APL3 The child will demonstrate self-control.

AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence, SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions, SE4 Self-Regulation

APL3.0a Examines a toy, rattle or face for a brief period of time.

AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles
AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

APL3.0b Explores a person or object for a minimum of one to three minutes.

AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles
AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

APL3.0c Continues to express distress when needs are not met.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

APL3.0d Repeats actions to make something happen again.

AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

APL4 The child will engage in a progression of individualized and imaginative play.

AL3 Attention, Engagement, and Persistence, CA4 Dramatic Play and Imagination, SE2 Trust and

Relationships	
APL4.0a Manipulates objects and imitates actions he/she observes.	<p>AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention</p> <p>CA4.1(1) Observes and imitates, sounds, gestures, and behaviors of others</p>

APL5 The child will demonstrate a cooperative and flexible approach to play.	AL2 Creative Thinking, Problem-Solving, Reasoning, SE2 Trust and Relationships, SE4 Self-Regulation
APL5.0a Engages in solitary play around other children.	<p>SE2.2(0) Responds to and shows awareness of other children</p> <p>SE2.2(1) Shows interest in other children; responds to other children</p>

12 to 24 Months

APL1 The child will demonstrate initiative and self-direction.	AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence, SC1 Observation and Inquiry, SE1 Self-Awareness and Self-Concept, SE4 Self-Regulation
APL1.1a Uses available senses to learn and explore their environment.	<p>SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.</p> <p>AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures</p>

APL1.1b Demonstrates desire to complete more complex tasks by self.	SE1.3(1) Shows others things they have done; attempts to do some things independently but asks for help often
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APL1.1c Selects book or toy from several options.	<p>SE1.2(1) Develops and expresses preferences for food, objects, textures and may push away non-preferred items</p> <p>SE1.2(2) Chooses favorite foods, objects, and activities</p>
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APL2 The child will demonstrate interest and curiosity.	AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry, SE2 Trust and Relationships
APL2.1a Shows interest in what others are doing.	<p>SE2.2(1) Shows interest in other children; responds to other children</p> <p>AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures</p>

APL2.1b Begins to show curiosity/interest in new objects, experiences, and people.

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures

APL3 The child will demonstrate self-control.

AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence, SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions, SE4 Self-Regulation

APL3.1a Engages and persists with an activity, toy, or object.

AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

APL3.1b Demonstrates focus on a specific task or activity.

AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

APL3.1c Tries a variety of approaches to getting what he/she wants.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

APL3.1d Repeats interesting actions over and over to gain skills and confidence.

AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

APL4 The child will engage in a progression of individualized and imaginative play.

AL3 Attention, Engagement, and Persistence, CA4 Dramatic Play and Imagination, SE2 Trust and Relationships

APL4.1a Uses objects for a real or imagined purpose.

CA4.2(1) Uses dolls and toys as if they were real; engages in pretend play with realistic objects

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

APL5 The child will demonstrate a cooperative and flexible approach to play.

AL2 Creative Thinking, Problem-Solving, Reasoning, SE2 Trust and Relationships, SE4 Self-Regulation

APL5.1a Plays independently with some interaction with other children.

SE2.2(1) Shows interest in other children; responds to other children

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

24 to 36 Months

APL1 The child will demonstrate initiative and self-direction.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence, SC1 Observation and Inquiry, SE1 Self-Awareness and Self-Concept, SE4 Self-Regulation

APL1.2a Tries inventive or new ways of using materials or completing tasks.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

APL1.2b Verbally expresses desire to complete tasks by self.

SE1.3(2) Shows confidence in increasing abilities through actions and language; attempts to accomplish activities independently

APL1.2c Independently selects materials and utilizes those materials.

SE1.2(2) Chooses favorite foods, objects, and activities
SE1.3(2) Shows confidence in increasing abilities through actions and language; attempts to accomplish activities independently

APL2 The child will demonstrate interest and curiosity.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry, SE2 Trust and Relationships

APL2.2a Seeks information from others.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting
AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

APL2.2b Ask questions about familiar objects, people, and experiences.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting
AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

APL2.2c Explores and manipulates familiar objects in the environment.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.
AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

APL3 The child will demonstrate self-control.

APL3.2a Engages in teacher-directed activity for short periods of time.

AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence, SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions, SE4 Self-Regulation

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

APL3.2b Demonstrates focus on a teacher-directed activity for a short period of time.

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

APL3.2c Shows persistence in activities of interest despite interruptions.

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

APL3.2d Repeats successful actions and experiences.

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

APL4 The child will engage in a progression of individualized and imaginative play.

APL4.2a Substitutes one object for another in pretend play or pretends with objects that may or may not be present.

AL3 Attention, Engagement, and Persistence, CA4 Dramatic Play and Imagination, SE2 Trust and Relationships

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

APL5 The child will demonstrate a cooperative and flexible approach to play.

APL5.2a Participates in play and learning activities with a small group of children for short periods of time.

AL2 Creative Thinking, Problem-Solving, Reasoning, SE2 Trust and Relationships, SE4 Self-Regulation

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

APL5.2b Helps and shares in a social setting with adult guidance.

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

APL5.2c Shows creativity, inventiveness, and flexibility in his/her approach to play with adult guidance.

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

CLL Communication, Language, and Literacy

1: Language/Literacy

Birth to 12 Months

CLL1 The child will listen to conversations for a variety of purposes and demonstrate comprehension.

L1 Receptive Language (Listening), L2 Expressive Language (Speaking), L3 Foundational Reading

CLL1.0a Reacts to environmental sounds and verbal communication.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to body language, gestures, and other forms of nonverbal communication.

CLL1.0b Responds to simple directions.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to body language, gestures, and other forms of nonverbal communication.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

CLL1.0c Responds to simple words and phrases.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to body language, gestures, and other forms of nonverbal communication.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

CLL2 The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.

L1 Receptive Language (Listening), L2 Expressive Language (Speaking), L3 Foundational Reading, SS3 Culture, Family, and Community

CLL2.0a Responds to the names of familiar people and objects.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to body language, gestures, and other forms of nonverbal

communication.

SS3.2(0) Hears and responds to own name; prefers company of parents or main caregivers

SS3.2(1) Consistently hears and responds to own name and names of close family members (Mama, Daddy, etc.); begins to notice family, age, and physical traits

CLL2.0b Responds to talking, singing, and/or reading.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

L3.2(0) Listens and responds to stories that have been read previously.

CLL3 The child will use non-verbal communication for a variety of purposes.

L2 Expressive Language (Speaking), SE3 Feelings and Emotions

CLL3.0a Communicates needs and wants through nonverbal gestures and facial expressions.

L2.1(0) Uses and imitates sounds, gestures, or signs to express needs and wants.

L2.2(0) Begins making specific sounds, gestures, facial expressions to communicate.

CLL3.0b Communicates feelings through facial expressions.

L2.2(0) Begins making specific sounds, gestures, facial expressions to communicate.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

CLL4 The child will use increasingly complex spoken language.

L2 Expressive Language (Speaking)

CLL4.0a Engages in back and forth vocal play with adult.

L2.1(0) Uses and imitates sounds, gestures, or signs to express needs and wants.

L2.2(0) Begins making specific sounds, gestures, facial expressions to communicate.

CLL4.0b Uses crying and other vocal signals to communicate.

L2.1(0) Uses and imitates sounds, gestures, or signs to express needs and wants.

L2.2(0) Begins making specific sounds, gestures, facial expressions to communicate.

CLL5 The child will acquire meaning from a variety of materials read to him/her.

L3 Foundational Reading

CLL5.0a Shows interest in shared reading experiences and looking at books.

L3.1(0) Shows interest in songs, rhymes, and stories; explores books with mouth and hands; attends to colorful pictures and photos.

L3.2(0) Listens and responds to stories that have been

read previously.

CLL6 The child will develop early phonological awareness (awareness of units of sound).

CLL6.0a Listens to simple nursery rhymes, songs, and chants.

L3 Foundational Reading

L3.1(0) Shows interest in songs, rhymes, and stories; explores books with mouth and hands; attends to colorful pictures and photos.

L3.3(1) Enjoys songs and rhymes and plays with sounds (imitates nonsense syllables, makes animal sounds, etc.).

CLL8 The child will demonstrate awareness of print concepts.

CLL8.0a Shows interest in books by reaching for books and explores books through touch.

L3 Foundational Reading

L3.1(0) Shows interest in songs, rhymes, and stories; explores books with mouth and hands; attends to colorful pictures and photos.

CLL8.0b Imitates adults by pointing to pictures.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

CLL9 The child will use writing for a variety of purposes.

CLL9.0a Makes some random marks.

L4 Writing, PD3 Fine Motor Development

L4.1(1) Makes purposeful marks with various writing tools.

CLL9.0b Holds simple writing tools with adult help and supervision.

L4.1(1) Makes purposeful marks with various writing tools.

PD3.2(1) Coordinates hand and eye movements and controls small muscles when doing simple tasks (uses tools for feeding, hammers pegs, uses large crayons for scribbling)

12 to 24 Months

CLL1 The child will listen to conversations for a variety of purposes and demonstrate comprehension.

CLL1.1a Responds to language during conversations, songs, stories or other experiences.

L1 Receptive Language (Listening), L2 Expressive Language (Speaking), L3 Foundational Reading

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

CLL1.1b Listens to and follows simple directions.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs,

words, songs; follows one-step direction with adult support.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

CLL1.1c Responds to adult questions with answers.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

CLL2 The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.

L1 Receptive Language (Listening), L2 Expressive Language (Speaking), L3 Foundational Reading, SS3 Culture, Family, and Community

CLL2.1a Demonstrates understanding of simple words through his/her actions.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

CLL2.1b Listens to simple stories.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

L3.2(1) Listens to short texts read aloud; points to specific characters or objects in a book when asked; anticipates repeated elements in a story.

CLL3 The child will use non-verbal communication for a variety of purposes.

L2 Expressive Language (Speaking), SE3 Feelings and Emotions

CLL3.1a Communicates needs and wants through nonverbal gestures and actions.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants

which are understood by familiar adults.

CLL3.1b Uses some non-verbal gestures and actions used by others to express feelings.

SE3.2(1) Expresses a range of emotions related to a problem or conflict, using body language, facial expressions, and possibly words to communicate feelings

CLL4 The child will use increasingly complex spoken language.

L2 Expressive Language (Speaking)

CLL4.1a Experiments with spontaneous vocal play.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

L2.2(1) Learns and uses new words each day to label people and objects, sing songs, make requests.

CLL4.1b Uses one-to-two word sentences/phrases to communicate.

L2.2(1) Learns and uses new words each day to label people and objects, sing songs, make requests.

CLL5 The child will acquire meaning from a variety of materials read to him/her.

L3 Foundational Reading

CLL5.1a With prompting and support, makes sounds that relate to pictures in books.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

L3.2(1) Listens to short texts read aloud; points to specific characters or objects in a book when asked; anticipates repeated elements in a story.

CLL5.1b Shows preference for familiar stories.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

CLL5.1c With prompting and support, responds to simple questions during story time.

L3.2(1) Listens to short texts read aloud; points to specific characters or objects in a book when asked; anticipates repeated elements in a story.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

CLL6 The child will develop early phonological awareness (awareness of units of sound).

L3 Foundational Reading

CLL6.1a Listens to and participates in familiar nursery rhymes, songs, and finger plays with a group.

L3.3(1) Enjoys songs and rhymes and plays with sounds (imitates nonsense syllables, makes animal sounds, etc.).

CLL6.1b Participates in rhyming activities.

L3.3(2) Continues to explore and play sounds (extends and repeats phonemes [individual sounds in a word], mimics rhymes, etc.).

CLL8 The child will demonstrate awareness of print concepts.

L3 Foundational Reading

CLL8.1c With assistance, holds book upright and helps turn pages one at a time.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

CLL8.1d With adult guidance, recognizes some familiar logos in the environment.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

L3.4(2) Begins to recognize and understand that pictures or symbols can be "read" by others and have meaning.

CLL8.1a Asks to have books read to him/her.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

CLL8.1b Touches or identifies pictures when prompted.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

L3.2(1) Listens to short texts read aloud; points to specific characters or objects in a book when asked; anticipates repeated elements in a story.

CLL9 The child will use writing for a variety of purposes.

L4 Writing, PD3 Fine Motor Development

CLL9.1a Makes random marks and scribbles.

L4.1(1) Makes purposeful marks with various writing tools.

CLL9.1b Uses simple tools to mark on paper.

L4.1(1) Makes purposeful marks with various writing tools.

PD3.2(1) Coordinates hand and eye movements and controls small muscles when doing simple tasks (uses

tools for feeding, hammers pegs, uses large crayons for scribbling)

24 to 36 Months

CLL1 The child will listen to conversations for a variety of purposes and demonstrate comprehension.

L1 Receptive Language (Listening), L2 Expressive Language (Speaking), L3 Foundational Reading

CLL1.2a Listens and responds to brief conversations and group discussions.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

CLL1.2b Listens to and follows one-step directions.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

CLL1.2c Responds to questions with appropriate answers.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues
L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.
L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

CLL2 The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.

L1 Receptive Language (Listening), L2 Expressive Language (Speaking), L3 Foundational Reading, SS3 Culture, Family, and Community

CLL2.2a Demonstrates understanding of words through actions and/or conversations.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

CLL2.2b Listens and understands familiar vocabulary from activities, stories, and books.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

CLL3 The child will use non-verbal communication for a variety of purposes.

CLL3.2a Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication.

L2 Expressive Language (Speaking), SE3 Feelings and Emotions

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

CLL3.2b Gains awareness of how to communicate feelings using non-verbal gestures and actions.

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

CLL4 The child will use increasingly complex spoken language.

CLL4.2a Strings sounds and/or words together with voice inflections.

L2 Expressive Language (Speaking)

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

L2.2(2) Uses new words each day for objects, actions, and to describe feelings, etc.; begins to understand some opposite concepts.

CLL4.2b Uses three-to-four word phrases and includes describing words.

L2.2(2) Uses new words each day for objects, actions, and to describe feelings, etc.; begins to understand some opposite concepts.

L2.3(2) Begins to communicate in short phrases or sentences, combining two-three words.

CLL4.2c Describes experiences.

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about

needs, wants, experiences, and ideas.

L2.3(2) Begins to communicate in short phrases or sentences, combining two-three words.

CLL4.2d Demonstrates an expanding vocabulary.

L2.2(2) Uses new words each day for objects, actions, and to describe feelings, etc.; begins to understand some opposite concepts.

L2.3(2) Begins to communicate in short phrases or sentences, combining two-three words.

CLL5 The child will acquire meaning from a variety of materials read to him/her.

L3 Foundational Reading

CLL5.2a Uses words to describe or name pictures when reading.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

CLL5.2b Shows preference for familiar stories and can repeat phrases.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

CLL5.2c Answers simple questions about a story.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

CLL6 The child will develop early phonological awareness (awareness of units of sound).

L3 Foundational Reading

CLL6.2a Listens to and imitates sounds in familiar nursery rhymes, songs, and chants.

L3.3(2) Continues to explore and play sounds (extends and repeats phonemes [individual sounds in a word], mimics rhymes, etc.).

CLL6.2b Experiments with rhyming words.

L3.3(2) Continues to explore and play sounds (extends and repeats phonemes [individual sounds in a word], mimics rhymes, etc.).

CLL7 The child will demonstrate increasing knowledge of the alphabet.

CLL7.2a Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.

L3 Foundational Reading

L3.4(2) Begins to recognize and understand that pictures or symbols can be "read" by others and have meaning.

CLL8 The child will demonstrate awareness of print concepts.

CLL8.2c Holds book with two hands and turns the pages.

L3 Foundational Reading

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

CLL8.2d With adult guidance, recognizes some environmental print.

L3.4(2) Begins to recognize and understand that pictures or symbols can be "read" by others and have meaning.

CLL8.2a Recognizes and self-selects familiar books to mimic independent reading.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

CLL8.2b With prompting and support, discriminates words from pictures.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

CLL9 The child will use writing for a variety of purposes.

CLL9.2a Makes more controlled scribbling.

L4 Writing, PD3 Fine Motor Development

L4.1(2) Imitates adult writing, experimenting with different kinds of writing tools to make scribbles; understands people use writing to communicate.

CLL9.2b Experiments with a variety of writing tools, materials, and surfaces.

L4.1(2) Imitates adult writing, experimenting with different kinds of writing tools to make scribbles;

understands people use writing to communicate.

CLL9.2c Occasionally, draws and scribbles with a purpose.

L4.1(2) Imitates adult writing, experimenting with different kinds of writing tools to make scribbles; understands people use writing to communicate.

CD-MA Cognitive Development: Mathematics

2: Math

Birth to 12 Months

CD-MA1 The child will organize, represent, and build knowledge of quantity and number.

M1 Number Sense, Quantity, and Operations

CD-MA1.0a Observes simple songs or finger-plays that involve numbers and quantity.

M1.1(0) Listens and responds to an adult counting; responds to question of wanting more.

CD-MA1.0b Is exposed to printed numerals on pictures, books, objects, etc.

M1.1(0) Listens and responds to an adult counting; responds to question of wanting more.
M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

CD-MA1.0c Uses words and/or gestures to request "more" in reference to food or play.

M1.1(0) Listens and responds to an adult counting; responds to question of wanting more.

CD-MA2 The child will manipulate, compare, and describe relationships using quantity and number.

M1 Number Sense, Quantity, and Operations, M3 Measurement and Data

CD-MA2.0a Participates in simple counting of objects when led by an adult.

M1.1(0) Listens and responds to an adult counting; responds to question of wanting more.
M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

CD-MA3 The child will explore and communicate about distance, weight, length, height, and time.

M2 Geometry and Spatial Sense, M3 Measurement and Data, M4 Patterns, Sorting/Classifying, Reasoning, SS1 History and Events

CD-MA3.0a Plays with toys and objects with different sizes and shapes.

M2.1(0) Explores sizes and shapes of objects with hands and mouth.
M3.1(0) Explores objects with different shapes and sizes.

CD-MA3.0b Shows awareness of consistent daily routines.

M4.1(1) Follows patterns in songs/movements, daily routines.
SS1.1(1) Responds and reacts to changes in routine or schedule

CD-MA4 The child will sort, order, classify, and create patterns.

CD-MA4.0a Explores objects with different characteristics.

M4 Patterns, Sorting/Classifying, Reasoning

M4.1(0) Shows interest in auditory, visual, and tactile patterns.

CD-MA4.0b Begins to imitate simple sounds and movements.

M4.1(1) Follows patterns in songs/movements, daily routines.

CD-MA5 The child will explore, recognize, and describe spatial relationships between objects.

CD-MA5.0a Explores relationships between objects through play.

M2 Geometry and Spatial Sense

M2.1(0) Explores sizes and shapes of objects with hands and mouth.

M2.2(0) Explores moving body in space and observes other people and objects as they move.

CD-MA5.0b Explores simple objects to make them fit.

M2.1(1) Explores shapes and objects and how they fit together.

M2.2(1) Explores ways objects and people move and fit in space; adjusts reach and grasp based on distance, size, and weight of object to be moved; explores space with body.

CD-MA6 The child will explore, recognize, and describe shapes and shape concepts.

CD-MA6.0a Explores objects with different shapes.

M2 Geometry and Spatial Sense

M2.1(0) Explores sizes and shapes of objects with hands and mouth.

12 to 24 Months

CD-MA1 The child will organize, represent, and build knowledge of quantity and number.

CD-MA1.1a Imitates rote counting using numbers.

M1 Number Sense, Quantity, and Operations

M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

M1.1(2) Grows in rote counting; begins to understand concept of "one" and "two"; identifies more/less in sets.

CD-MA1.1b Participates in simple songs that involve numbers and quantity.

M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

CD-MA1.1c Attaches meaning to names for numbers, with adult support.

M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.

CD-MA1.1d Shows awareness of early concepts related to amount.

M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.

CD-MA2 The child will manipulate, compare, and describe relationships using quantity and number.

M1 Number Sense, Quantity, and Operations, M3 Measurement and Data

CD-MA2.1a Counts groups of one and two objects with adult guidance.

M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

CD-MA2.1b Applies number and counting to daily routine with adult guidance.

M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

CD-MA3 The child will explore and communicate about distance, weight, length, height, and time.

M2 Geometry and Spatial Sense, M3 Measurement and Data, M4 Patterns, Sorting/Classifying, Reasoning, SS1 History and Events

CD-MA3.1a Uses size words appropriately.

M3.1(2) Uses words to describe differences in quantity and length; compares sizes of objects; explores ways to measure using non-standard units of measure.

CD-MA3.1b Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance.

M3.1(1) Begins to notice differences in measurable attributes (size and quantity - big/little, tall/long/short, more/less, etc.).

M3.1(2) Uses words to describe differences in quantity and length; compares sizes of objects; explores ways to measure using non-standard units of measure.

CD-MA3.1c Explores measuring tools.

M3.1(2) Uses words to describe differences in quantity and length; compares sizes of objects; explores ways to measure using non-standard units of measure.

CD-MA3.1d Begins to predict daily routines.

M4.1(2) Begins to recognize patterns in the environment; can tell what comes next in daily routines, familiar songs, simple patterns.

SS1.1(2) Understands and follows daily routines; can tell what comes next

CD-MA4 The child will sort, order, classify, and create patterns.

CD-MA4.1a Orders several objects on the basis of one characteristic through trial and error.

CD-MA4.1b Differentiates between two objects with different characteristics with adult guidance.

CD-MA4.1c Copies patterns using sounds or physical movements, with adult prompting and guidance.

M4 Patterns, Sorting/Classifying, Reasoning

M4.1(1) Follows patterns in songs/movements, daily routines.

M4.2(1) Forms sets of like items (places dolls in one area and blocks in another).

M4.1(2) Begins to recognize patterns in the environment; can tell what comes next in daily routines, familiar songs, simple patterns.

M4.2(1) Forms sets of like items (places dolls in one area and blocks in another).

M4.1(2) Begins to recognize patterns in the environment; can tell what comes next in daily routines, familiar songs, simple patterns.

CD-MA5 The child will explore, recognize, and describe spatial relationships between objects.

CD-MA5.1a When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under.

CD-MA5.1b With prompting and guidance, begins to slide, rotate, and flip objects to make them fit.

M2 Geometry and Spatial Sense

M2.1(1) Explores shapes and objects and how they fit together.

M2.2(1) Explores ways objects and people move and fit in space; adjusts reach and grasp based on distance, size, and weight of object to be moved; explores space with body.

M2.1(1) Explores shapes and objects and how they fit together.

M2.2(1) Explores ways objects and people move and fit in space; adjusts reach and grasp based on distance, size, and weight of object to be moved; explores space with body.

CD-MA6 The child will explore, recognize, and describe shapes and shape concepts.

CD-MA6.1a Recognizes basic shapes and matches two identical shapes.

M2 Geometry and Spatial Sense

M2.1(2) Recognizes and matches some familiar shapes, expanding to shapes of different sizes and orientations; names attributes of shapes with adult support.

24 to 36 Months

CD-MA1 The child will organize, represent, and build knowledge of quantity and number.

CD-MA1.2a Recites numbers up to 5 in sequence.

M1 Number Sense, Quantity, and Operations

M1.1(2) Grows in role counting; begins to understand

	concept of "one" and "two"; identifies more/less in sets.
CD-MA1.2b Recognizes numerals in the everyday environment.	M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.
CD-MA1.2c Begins to understand that numbers of objects can be symbolized by printed numerals.	M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.
CD-MA1.2d Uses simple vocabulary to describe concepts related to amount.	M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.
CD-MA2 The child will manipulate, compare, and describe relationships using quantity and number.	M1 Number Sense, Quantity, and Operations, M3 Measurement and Data
CD-MA2.2a Matches two equal sets using one-to-one correspondence with adult guidance.	M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.
CD-MA2.2b Counts one, two, and sometimes three objects using one-to-one correspondence with adult guidance.	M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.
CD-MA2.2c Applies number and counting to daily routine.	M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.
CD-MA2.2d Participates in creating simple, real and pictorial graphs.	M3.2(2) Chooses preferences for simple graphing activities.
CD-MA3 The child will explore and communicate about distance, weight, length, height, and time.	M2 Geometry and Spatial Sense, M3 Measurement and Data, M4 Patterns, Sorting/Classifying, Reasoning, SS1 History and Events
CD-MA3.2a Develops vocabulary for length, weight, and height.	M3.1(2) Uses words to describe differences in quantity and length; compares sizes of objects; explores ways to measure using non-standard units of measure.
CD-MA3.2b Makes simple comparisons between two objects.	M3.1(2) Uses words to describe differences in quantity and length; compares sizes of objects; explores ways to measure using non-standard units of measure.
CD-MA3.2c Uses measurement tools in play activities.	M3.1(2) Uses words to describe differences in quantity and length; compares sizes of objects; explores ways to measure using non-standard units of measure.

CD-MA3.2d Identifies daily routines and changes in routine.

M4.1(2) Begins to recognize patterns in the environment; can tell what comes next in daily routines, familiar songs, simple patterns.

SS1.1(2) Understands and follows daily routines; can tell what comes next

CD-MA4 The child will sort, order, classify, and create patterns.

M4 Patterns, Sorting/Classifying, Reasoning

CD-MA4.2a Orders a few objects by characteristic with assistance.

M4.2(2) Sorts/matches objects into sets (color, size) with adult support.

CD-MA4.2b Matches objects with similar attributes and characteristics.

M4.2(2) Sorts/matches objects into sets (color, size) with adult support.

CD-MA4.2c Recognizes simple patterns in the environment.

M4.1(2) Begins to recognize patterns in the environment; can tell what comes next in daily routines, familiar songs, simple patterns.

CD-MA5 The child will explore, recognize, and describe spatial relationships between objects.

M2 Geometry and Spatial Sense

CD-MA5.2a Practices using directionality and appropriate vocabulary.

M2.2(2) Begins to understand and respond to positional words in directions; may include positional words in speaking.

CD-MA5.2b With some adult guidance, demonstrates increasing ability to slide, rotate, and flip objects to make them fit.

M2.1(2) Recognizes and matches some familiar shapes, expanding to shapes of different sizes and orientations; names attributes of shapes with adult support.

M2.2(1) Explores ways objects and people move and fit in space; adjusts reach and grasp based on distance, size, and weight of object to be moved; explores space with body.

CD-MA6 The child will explore, recognize, and describe shapes and shape concepts.

M2 Geometry and Spatial Sense

CD-MA6.2a Recognizes and names two-dimensional shapes with adult guidance.

M2.1(2) Recognizes and matches some familiar shapes, expanding to shapes of different sizes and orientations; names attributes of shapes with adult support.

CD-MA7 The child will use mathematical problem solving, reasoning, estimation, and communication.

M1 Number Sense, Quantity, and Operations, M4 Patterns, Sorting/Classifying, Reasoning

CD-MA7.2a When given two objects, makes a guess about a characteristic.

M4.1(2) Begins to recognize patterns in the environment; can tell what comes next in daily routines, familiar songs, simple patterns.

M4.2(2) Sorts/matches objects into sets (color, size) with adult support.

CD-SC Cognitive Development: Science

3: Science, 6: Approaches to Learning

Birth to 12 Months

CD-SC1 The child will demonstrate scientific inquiry skills.

CA4 Dramatic Play and Imagination, SC1 Observation and Inquiry

CD-SC1.0a Observes and explores objects using all senses.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

CD-SC1.0b Attempts to use objects as tools.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

SC1.2(1) Uses own body and adults as tools to help make observations and gather information.

CD-SC1.0c Responds to what he/she sees, hears, tastes, and smells.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

CD-SC2 The child will demonstrate knowledge related to the dynamic properties of earth and sky.

SC1 Observation and Inquiry, SC3 Life Science, SC4 Earth Science and Environment

CD-SC2.0a Touches water with adult support and supervision.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

SC3.1(0) Shows interest and curiosity in natural world; pays attention to living creatures, plants.

CD-SC2.0b Touches sand and mud with adult support and supervision.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

SC3.1(0) Shows interest and curiosity in natural world; pays attention to living creatures, plants.

CD-SC2.0c Observes the sun, clouds, and transition from day to night with adult support.

SC4.1(1) Notices difference between night and day; identifies sky and things in it (moon, sun, stars, clouds); notices current weather conditions.

CD-SC2.0d Observes different types of weather.

SC4.1(1) Notices difference between night and day; identifies sky and things in it (moon, sun, stars, clouds); notices current weather conditions.

CD-SC3 The child will demonstrate knowledge related to living things and their environment.

SC3 Life Science, SE1 Self-Awareness and Self-Concept

CD-SC3.0a Shows curiosity about people, plants, and animals.

SC3.1(0) Shows interest and curiosity in natural world; pays attention to living creatures, plants.

CD-SC3.0b Discovers body parts.

SC3.1(0) Shows interest and curiosity in natural world; pays attention to living creatures, plants.
SE1.1(0) Develops awareness of self as separate from others; reacts when hearing own name; begins to realize their own hands and feet belong to them; shows interest in mirror image

CD-SC4 The child will demonstrate knowledge related to physical science.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry, SC2 Physical Science

CD-SC4.0a Demonstrates ability to move objects.

SC2.1(0) Observes how objects move when acted upon; pays attention to lights and sounds; imitates sounds; observes properties of materials (wet vs. dry; hot vs. cold, etc.).
PD3.2(0) Uses different actions on objects (kicks, pats, swipes, shakes)

CD-SC4.0b Touches objects to gain knowledge about them.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).
SC2.1(0) Observes how objects move when acted upon; pays attention to lights and sounds; imitates sounds; observes properties of materials (wet vs. dry; hot vs. cold, etc.).

CD-SC5 The child will demonstrate an awareness of and the need to protect his/her environment.

AL4 Memory and Reflection, SC3 Life Science, SC4 Earth Science and Environment

CD-SC5.0a Identifies familiar people and objects in his/her environment.

SC3.1(0) Shows interest and curiosity in natural world; pays attention to living creatures, plants.
AL4.1(0) Recognizes familiar people, places, and things; after repeated experiences, remembers that unseen objects are still there

12 to 24 Months

<p>CD-SC1 The child will demonstrate scientific inquiry skills.</p>	<p>CA4 Dramatic Play and Imagination, SC1 Observation and Inquiry</p>
<p>CD-SC1.1a Observes and explores the nature of sensory materials.</p>	<p>SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.</p>
<p>CD-SC1.1b Uses simple tools to explore.</p>	<p>SC1.2(2) Uses simple tools to observe things in the environment (sifter, water jug, magnifying glass).</p>
<p>CD-SC1.1c Uses sounds and simple words to describe things in the environment.</p>	<p>SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.</p>
<p>CD-SC2 The child will demonstrate knowledge related to the dynamic properties of earth and sky.</p>	<p>SC1 Observation and Inquiry, SC3 Life Science, SC4 Earth Science and Environment</p>
<p>CD-SC2.1a Engages in structured play using water.</p>	<p>SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results. SC3.1(1) Begins to differentiate between animals and plants; interacts respectfully with animals and plants; identifies some living things by name.</p>
<p>CD-SC2.1b Engages in structured play using sand, soil, and mud.</p>	<p>SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results. SC3.1(1) Begins to differentiate between animals and plants; interacts respectfully with animals and plants; identifies some living things by name.</p>
<p>CD-SC2.1c Identifies the objects in the sky and uses basic vocabulary to describe day and night.</p>	<p>SC4.1(1) Notices difference between night and day; identifies sky and things in it (moon, sun, stars, clouds); notices current weather conditions.</p>
<p>CD-SC2.1d Uses emerging vocabulary to describe basic weather.</p>	<p>SC4.1(1) Notices difference between night and day; identifies sky and things in it (moon, sun, stars, clouds); notices current weather conditions. SC4.1(2) Identifies and describes objects in the day and night sky with adult prompting; discusses current seasonal and weather conditions.</p>
<p>CD-SC3 The child will demonstrate knowledge related to living things and their environment.</p>	<p>SC3 Life Science, SE1 Self-Awareness and Self-Concept</p>

CD-SC3.1a Interacts with plants and animals.

SC3.1(1) Begins to differentiate between animals and plants; interacts respectfully with animals and plants; identifies some living things by name.

CD-SC3.1b Explores characteristics of living things.

SC3.1(1) Begins to differentiate between animals and plants; interacts respectfully with animals and plants; identifies some living things by name.

SC3.1(2) Observes, cares for, and tells some characteristics/traits of living things in the natural world with adult guidance; observes/identifies natural materials; notices similarities and differences between babies and adults; begins to notice differences between living and non-living things.

CD-SC3.1c Names basic body parts.

SC3.1(2) Observes, cares for, and tells some characteristics/traits of living things in the natural world with adult guidance; observes/identifies natural materials; notices similarities and differences between babies and adults; begins to notice differences between living and non-living things.

SE1.1(1) Becomes more aware of own body and others; consistently responds to name; recognizes self in mirror; uses pronouns "me" and "mine"

CD-SC4 The child will demonstrate knowledge related to physical science.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry, SC2 Physical Science

CD-SC4.1a Demonstrates ability to push and pull objects.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

SC2.1(1) Observes the ways objects move when acted upon; explores different sounds; observes and explores properties of materials (hard vs. soft; wet vs. dry; hot vs. cold, etc).

CD-SC4.1b Observes objects that move at different speeds.

SC2.1(1) Observes the ways objects move when acted upon; explores different sounds; observes and explores properties of materials (hard vs. soft; wet vs. dry; hot vs. cold, etc).

CD-SC4.1c Shows interest and curiosity about objects in his/her immediate environment. Explores solids and liquids.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

SC2.1(1) Observes the ways objects move when acted upon; explores different sounds; observes and explores

properties of materials (hard vs. soft; wet vs. dry; hot vs. cold, etc).

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures

CD-SC4.1d Plays with and explores different toys and objects.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

AL2.1(1) Uses play objects in different ways than intended; finds humor in unexpected interactions

CD-SC5 The child will demonstrate an awareness of and the need to protect his/her environment.

AL4 Memory and Reflection, SC3 Life Science, SC4 Earth Science and Environment

CD-SC5.1a Identifies familiar people and living things in his/her environment.

SC3.1(1) Begins to differentiate between animals and plants; interacts respectfully with animals and plants; identifies some living things by name.

24 to 36 Months

CD-SC1 The child will demonstrate scientific inquiry skills.

CA4 Dramatic Play and Imagination, SC1 Observation and Inquiry

CD-SC1.2a Uses senses to observe and experience objects and environment with adult guidance.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

CD-SC1.2b Uses simple tools as props through play.

SC1.2(2) Uses simple tools to observe things in the environment (sifter, water jug, magnifying glass).

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

CD-SC1.2c Observes and discusses objects and events in the environment.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

CD-SC2 The child will demonstrate knowledge related to the dynamic properties of earth and sky.

SC1 Observation and Inquiry, SC3 Life Science, SC4 Earth Science and Environment

CD-SC2.2a Explores and investigates the properties of water.

SC3.1(2) Observes, cares for, and tells some characteristics/traits of living things in the natural world with adult guidance; observes/identifies natural materials; notices similarities and differences between babies and adults; begins to notice differences between

living and non-living things.

CD-SC2.2b Asks questions about the properties of sand, soil, and mud.

SC3.1(2) Observes, cares for, and tells some characteristics/traits of living things in the natural world with adult guidance; observes/identifies natural materials; notices similarities and differences between babies and adults; begins to notice differences between living and non-living things.

CD-SC2.2c Describes the objects in the sky during day time and night time by drawing and/or naming.

SC4.1(2) Identifies and describes objects in the day and night sky with adult prompting; discusses current seasonal and weather conditions.

CD-SC2.2d Observes and discusses weather.

SC4.1(2) Identifies and describes objects in the day and night sky with adult prompting; discusses current seasonal and weather conditions.

CD-SC3 The child will demonstrate knowledge related to living things and their environment.

SC3 Life Science, SE1 Self-Awareness and Self-Concept

CD-SC3.2a Investigates plants and animals, and how they grow and change.

SC3.1(2) Observes, cares for, and tells some characteristics/traits of living things in the natural world with adult guidance; observes/identifies natural materials; notices similarities and differences between babies and adults; begins to notice differences between living and non-living things.

CD-SC3.2b Explores a variety of living and non-living objects.

SC3.1(2) Observes, cares for, and tells some characteristics/traits of living things in the natural world with adult guidance; observes/identifies natural materials; notices similarities and differences between babies and adults; begins to notice differences between living and non-living things.

CD-SC3.2c Identifies more complex body parts.

SC3.1(2) Observes, cares for, and tells some characteristics/traits of living things in the natural world with adult guidance; observes/identifies natural materials; notices similarities and differences between babies and adults; begins to notice differences between living and non-living things.

SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self

CD-SC4 The child will demonstrate knowledge related to physical science.

CD-SC4.2a Explores motions to play with toys with adult support.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry, SC2 Physical Science

SC2.1(2) Explores different ways to move objects by applying force; explores light and sound; observes how properties of matter can change (water and dirt; melting ice).

CD-SC4.2b Uses basic words for speed of motion.

L2.2(2) Uses new words each day for objects, actions, and to describe feelings, etc.; begins to understand some opposite concepts.

SC2.1(2) Explores different ways to move objects by applying force; explores light and sound; observes how properties of matter can change (water and dirt; melting ice).

CD-SC4.2c Begins to use words to describe physical properties and states of matter of objects.

SC2.1(2) Explores different ways to move objects by applying force; explores light and sound; observes how properties of matter can change (water and dirt; melting ice).

CD-SC4.2e Uses complex motions to play with toys that are simple machines.

SC2.1(2) Explores different ways to move objects by applying force; explores light and sound; observes how properties of matter can change (water and dirt; melting ice).

CD-SC5 The child will demonstrate an awareness of and the need to protect his/her environment.

CD-SC5.2a With assistance he/she participates in activities to protect the environment.

AL4 Memory and Reflection, SC3 Life Science, SC4 Earth Science and Environment

SC3.1(2) Observes, cares for, and tells some characteristics/traits of living things in the natural world with adult guidance; observes/identifies natural materials; notices similarities and differences between babies and adults; begins to notice differences between living and non-living things.

CD-SS Cognitive Development: Social Studies Birth to 12 Months

CD-SS1 Demonstrate understanding of family and an emerging awareness of their own culture and ethnicity.

CD-SS1.0a Using sounds, facial expressions or body movements when recognizing family members.

4: Social Studies, 5: Social-Emotional Development

SE1 Self-Awareness and Self-Concept, SS3 Culture, Family, and Community

SS3.2(0) Hears and responds to own name; prefers company of parents or main caregivers

AL4.1(0) Recognizes familiar people, places, and things; after repeated experiences, remembers that unseen

objects are still there

CD-SS2 Demonstrate an understanding of community and an awareness of other's culture and ethnicity.

SE3 Feelings and Emotions, SE4 Self-Regulation, SS1 History and Events, SS3 Culture, Family, and Community, SS4 Government, Economics, and Technology

CD-SS2.0a Begins to understand acceptable and unacceptable behavior.

SS4.1(1) Responds when an adult redirects behavior or gives simple instructions
SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar adults

CD-SS3 Demonstrate an awareness of geography in his/her community.

AL4 Memory and Reflection, SE1 Self-Awareness and Self-Concept, SS2 Geography and Symbolic Representation

CD-SS3.0a Recognizes personal objects.

SE1.2(0) Shows preference for familiar people and objects
AL4.1(0) Recognizes familiar people, places, and things; after repeated experiences, remembers that unseen objects are still there

CD-SS3.0b Shows familiarity with aspects of classroom and home environment.

AL4.1(0) Recognizes familiar people, places, and things; after repeated experiences, remembers that unseen objects are still there

CD-SS4 The child will demonstrate an awareness of economics in his/her community.

AL3 Attention, Engagement, and Persistence, SS3 Culture, Family, and Community, SS4 Government, Economics, and Technology

CD-SS4.0a Assists with simple tasks.

SS4.1(1) Responds when an adult redirects behavior or gives simple instructions
SE1.3(1) Shows others things they have done; attempts to do some things independently but asks for help often

CD-SS4.0b Observes key community occupations.

SS3.2(1) Consistently hears and responds to own name and names of close family members (Mama, Daddy, etc.); begins to notice family, age, and physical traits

CD-SS4.0c Understands concept of "more."

M1.1(0) Listens and responds to an adult counting; responds to question of wanting more.

CD-SS5 The child will understand the passage of time and how events are related.

SS1 History and Events

CD-SS5.0a Responds to changes in routine or schedule.

SS1.1(1) Responds and reacts to changes in routine or schedule

12 to 24 Months

CD-SS1 Demonstrate understanding of family and an emerging awareness of their own culture and ethnicity.

SE1 Self-Awareness and Self-Concept, SS3 Culture, Family, and Community

CD-SS1.1a Uses simple words to show recognition of immediate family members.

SS3.2(1) Consistently hears and responds to own name and names of close family members (Mama, Daddy, etc.); begins to notice family, age, and physical traits

CD-SS1.1b Begins to gesture and ask simple questions regarding differences and/or similarities between self and others.

SS3.2(2) Shows understanding of own characteristics (name, age, gender, physical traits) and family roles
SE1.1(1) Becomes more aware of own body and others; consistently responds to name; recognizes self in mirror; uses pronouns "me" and "mine"

CD-SS2 Demonstrate an understanding of community and an awareness of other's culture and ethnicity.

SE3 Feelings and Emotions, SE4 Self-Regulation, SS1 History and Events, SS3 Culture, Family, and Community, SS4 Government, Economics, and Technology

CD-SS2.1a Demonstrates understanding of simple rules.

SS4.1(1) Responds when an adult redirects behavior or gives simple instructions
SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar adults

CD-SS2.1b Observes cultural celebrations.

SS1.2(2) Participates in holiday, cultural, and birthday celebrations for friends, family, or community
SS3.1(1) Listens and responds to music and rhymes from various cultures

CD-SS3 Demonstrate an awareness of geography in his/her community.

AL4 Memory and Reflection, SE1 Self-Awareness and Self-Concept, SS2 Geography and Symbolic Representation

CD-SS3.1a Recognizes people and objects have an appropriate location.

SS2.1(2) Recognizes some familiar places such as child care facility, home, grocery store; locates toys that have been put away in familiar places
AL4.1(1) Shows ability to acquire and process new information; remembers the location of objects that are meaningful to them, eventually developing understanding of object permanence; searches for missing or hidden objects

CD-SS3.1b Recognizes aspects of his/her classroom and home environment.

SS2.1(2) Recognizes some familiar places such as child care facility, home, grocery store; locates toys that have been put away in familiar places

CD-SS4 The child will demonstrate an awareness of economics in his/her community.

AL3 Attention, Engagement, and Persistence, SS3 Culture, Family, and Community, SS4 Government, Economics, and Technology

CD-SS4.1a Completes a task with assistance.

SS4.1(2) With adult support, carries out some classroom responsibilities and follows simple rules; helps with simple classroom jobs

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

CD-SS4.1b Recognizes that familiar people perform different occupations.

SS3.3(2) Talks about or role-plays what family members do during the day

SS4.2(2) Recognizes that money/payment is needed to purchase materials; recognizes that people have basic needs; understands businesses in the community provide goods/services

CD-SS4.1c Understands concept of trading with peers to exchange goods/toys.

SS4.2(2) Recognizes that money/payment is needed to purchase materials; recognizes that people have basic needs; understands businesses in the community provide goods/services

CD-SS5 The child will understand the passage of time and how events are related.

SS1 History and Events

CD-SS5.1a Adapt to changes in routine and/or schedule and anticipates events.

SS1.1(1) Responds and reacts to changes in routine or schedule

SS1.1(2) Understands and follows daily routines; can tell what comes next

24 to 36 Months

CD-SS1 Demonstrate understanding of family and an emerging awareness of their own culture and ethnicity.

SE1 Self-Awareness and Self-Concept, SS3 Culture, Family, and Community

CD-SS1.2a Uses words to identify his/her family members. Knows own first and last name.

SS3.2(2) Shows understanding of own characteristics (name, age, gender, physical traits) and family roles

SS3.3(2) Talks about or role-plays what family members do during the day

SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self

CD-SS1.2b Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

SS3.2(2) Shows understanding of own characteristics (name, age, gender, physical traits) and family roles
SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self

CD-SS2 Demonstrate an understanding of community and an awareness of other's culture and ethnicity.

SE3 Feelings and Emotions, SE4 Self-Regulation, SS1 History and Events, SS3 Culture, Family, and Community, SS4 Government, Economics, and Technology

CD-SS2.2a Recognizes and follows simple rules of the classroom community.

SS4.1(2) With adult support, carries out some classroom responsibilities and follows simple rules; helps with simple classroom jobs
SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

CD-SS2.2b Identifies traditions and cultural celebrations of his/her own family.

SS1.2(2) Participates in holiday, cultural, and birthday celebrations for friends, family, or community
SS3.1(2) Participates in rhymes/music/stories/ activities from various cultures

CD-SS3 Demonstrate an awareness of geography in his/her community.

AL4 Memory and Reflection, SE1 Self-Awareness and Self-Concept, SS2 Geography and Symbolic Representation

CD-SS3.2a Places people and objects in the appropriate place with assistance.

SS2.1(2) Recognizes some familiar places such as child care facility, home, grocery store; locates toys that have been put away in familiar places
AL4.1(2) Recalls information in new situations; remembers where a toy was put away; knows where things are kept in their environment

CD-SS3.2b Recognizes aspects of his/her community.

SS2.1(2) Recognizes some familiar places such as child care facility, home, grocery store; locates toys that have been put away in familiar places

CD-SS4 The child will demonstrate an awareness of economics in his/her community.

AL3 Attention, Engagement, and Persistence, SS3 Culture, Family, and Community, SS4 Government, Economics, and Technology

CD-SS4.2a Completes jobs to contribute to his/her community with adult guidance.

SS4.1(2) With adult support, carries out some classroom responsibilities and follows simple rules; helps with

simple classroom jobs

CD-SS4.2b Recognizes occupations.

SS4.2(2) Recognizes that money/payment is needed to purchase materials; recognizes that people have basic needs; understands businesses in the community provide goods/services

CD-SS4.2c Recognize relationship between supply and demand.

SS4.2(2) Recognizes that money/payment is needed to purchase materials; recognizes that people have basic needs; understands businesses in the community provide goods/services

CD-SS5 The child will understand the passage of time and how events are related.

SS1 History and Events

CD-SS5.2a Recognizes sequence of events.

SS1.1(2) Understands and follows daily routines; can tell what comes next

CD-CR Cognitive Development: Creative Development

8: Creative Arts

Birth to 12 Months

CD-CR1 The child will participate in dance to express creativity.

CA2 Music, CA3 Movement and Dance

CD-CR1.0a Responds to music.

CA2.1(0) Responds to and shows interest in musical sounds by turning head or moving body; explores vocal sounds through imitation
CA3.1(0) Moves body with some intent and control in response to music or songs

CD-CR2 The child will create, observe, and analyze visual art forms to develop artistic expression.

CA1 Visual Arts

CD-CR2.0a Explores simple art materials.

CA1.1(0) Shows curiosity, exploring a wide variety of art media through sensory experiences

CD-CR2.0b Attends to bright or contrasting colors.

CA1.2(0) Responds to or shows interest in visual stimuli (bright colors, toys, mobiles, stuffed animals, etc.)

CD-CR2.0c Shows preference for particular visual stimuli.

CA1.2(0) Responds to or shows interest in visual stimuli (bright colors, toys, mobiles, stuffed animals, etc.)

CD-CR3 The child will use his/her voice, instruments, and objects to musically express creativity.

CA2 Music

CD-CR3.0a Experiments with vocalization and sounds.

CA2.1(0) Responds to and shows interest in musical sounds by turning head or moving body; explores vocal sounds through imitation

CD-CR4 The child will use drama to express creativity.

CA2 Music, CA3 Movement and Dance, CA4 Dramatic Play and Imagination

CD-CR4.0a Shows interest in rhymes, finger-plays and stories with props.

CA2.2(0) Responds to and explores musical rhythms through movement

CD-CR4.0b Participates in finger play.

CA3.1(1) Imitates some movements and sounds in response to cues in songs or fingerplays

CD-CR4.0c Responds to volume in tones and inflection.

CA2.1(0) Responds to and shows interest in musical sounds by turning head or moving body; explores vocal sounds through imitation

CA4.1(0) Moves to act on environment with intent and control; vocalizes to get attention

12 to 24 Months

CD-CR1 The child will participate in dance to express creativity.

CA2 Music, CA3 Movement and Dance

CD-CR1.1a Moves body to music.

CA2.2(1) Moves body in rhythm with music

CA3.1(1) Imitates some movements and sounds in response to cues in songs or fingerplays

CD-CR2 The child will create, observe, and analyze visual art forms to develop artistic expression.

CA1 Visual Arts

CD-CR2.1a Expresses self creatively with simple art materials.

CA1.1(1) Uses a variety of materials in exploring and creating age-appropriate artwork

CD-CR2.1b Looks at pictures, photographs and mirror images.

CA1.2(1) Shows interest in visual stimuli (wall hangings, photographs, paintings, etc.)

CD-CR2.1c Communicates what s/he likes about a picture.

CA1.2(2) Shows interest in own works of art and the works of others with prompting

CD-CR3 The child will use his/her voice, instruments, and objects to musically express creativity.

CA2 Music

CD-CR3.1a Experiments with vocalization, sounds, and musical instruments.

CA2.1(1) Expresses pleasure or excitement when listening to music; vocalizes some words in repetitive songs

CA2.2(2) Explores musical rhythms through movement,

with and without instruments and props

CD-CR4 The child will use drama to express creativity.

CD-CR4.1a Listens to rhymes, finger-plays, and stories with props.

CA2 Music, CA3 Movement and Dance, CA4 Dramatic Play and Imagination

CA2.1(1) Expresses pleasure or excitement when listening to music; vocalizes some words in repetitive songs

CA2.2(2) Explores musical rhythms through movement, with and without instruments and props

CD-CR4.1b When prompted pretends to take on the characteristics of a character or animal as part of a group.

CA4.2(1) Uses dolls and toys as if they were real; engages in pretend play with realistic objects

CA4.1(2) Uses imitation or pretend play to express creativity and imagination

CD-CR4.1c Experiments with voice inflection.

CA4.1(1) Observes and imitates, sounds, gestures, and behaviors of others

CD-CR4.1d Role plays real behaviors during play.

CA4.2(1) Uses dolls and toys as if they were real; engages in pretend play with realistic objects

24 to 36 Months

CD-CR1 The child will participate in dance to express creativity.

CD-CR1.2a Dances to and becomes engaged in music and movement.

CA2 Music, CA3 Movement and Dance

CA2.2(2) Explores musical rhythms through movement, with and without instruments and props

CA3.1(2) Moves and dances alone or with others; performs movements in songs and fingerplays

CD-CR2 The child will create, observe, and analyze visual art forms to develop artistic expression.

CD-CR2.2a Experiments with a variety of materials to express individual creativity.

CA1 Visual Arts

CA1.1(2) Chooses and participates in art activities, using different materials to create artwork

CD-CR2.2b Describes what he/she sees when looking at pictures, photos, art work.

CA1.2(2) Shows interest in own works of art and the works of others with prompting

CD-CR2.2c Communicates preferences for one piece of art over another and tells why.

CA1.2(2) Shows interest in own works of art and the works of others with prompting

CD-CR3 The child will use his/her voice, instruments, and objects to musically express creativity.

CA2 Music

CD-CR3.2a Experiments with vocalization, sounds, and musical instruments.

CA2.1(2) Shows interest and participates in a wide variety of music and songs; sings some simple songs; explores volume

CA2.2(2) Explores musical rhythms through movement, with and without instruments and props

CD-CR4 The child will use drama to express creativity.

CA2 Music, CA3 Movement and Dance, CA4 Dramatic Play and Imagination

CD-CR4.2a Listens and shows interest when an adult tells a story with props.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

CD-CR4.2b Spontaneously pretends to take on the characteristics of a person, character, or animal.

CA4.1(2) Uses imitation or pretend play to express creativity and imagination

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

CD-CR4.2c Imitates and repeats voice inflections to entertain others.

CA2.1(2) Shows interest and participates in a wide variety of music and songs; sings some simple songs; explores volume

CA4.1(2) Uses imitation or pretend play to express creativity and imagination

CD-CR4.2d Explore new situations through dramatic play.

CA4.1(2) Uses imitation or pretend play to express creativity and imagination

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

CD-CP Cognitive Development: Cognitive Processes

1: Language/Literacy, 3: Science, 6: Approaches to Learning, 8: Creative Arts

Birth to 12 Months

CD-CP1 The child will demonstrate awareness of cause and effect.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence

CD-CP1.0a Acts on an object to make a pleasing sight, sound or motion.

AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

CD-CP2 The child will use prior knowledge to build new knowledge.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL4 Memory and Reflection, CA4 Dramatic Play and Imagination, L2 Expressive Language (Speaking), SC1 Observation and Inquiry

CD-CP2.0a Experiments with objects.

AL1.1(0) Uses senses to explore immediate environment
AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

CD-CP2.0b Imitates sounds and movements.

CA4.1(1) Observes and imitates, sounds, gestures, and behaviors of others

CD-CP3 The child will demonstrate problem solving skills.

AL2 Creative Thinking, Problem-Solving, Reasoning

CD-CP3.0a Interacts with a toy or object to understand it.

AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

12 to 24 Months

CD-CP1 The child will demonstrate awareness of cause and effect.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence

CD-CP1.1a Repeats actions many times to cause desired effect.

AL2.2(1) Demonstrates a recognition of cause/effect relationships (pushes toy car and watches it roll away)
AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

CD-CP1.1b Asks simple questions.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting
AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

CD-CP2 The child will use prior knowledge to build new knowledge.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL4 Memory and Reflection, CA4 Dramatic Play and Imagination, L2 Expressive Language (Speaking), SC1 Observation and Inquiry

CD-CP2.1a Uses objects as intended.

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures
CA4.2(1) Uses dolls and toys as if they were real; engages in pretend play with realistic objects

CD-CP2.1b Imitates simple actions, gestures, sounds, and words.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

CA4.1(1) Observes and imitates, sounds, gestures, and behaviors of others

CD-CP2.1c Realizes that people or objects still exist even when out of view.

AL4.1(1) Shows ability to acquire and process new information; remembers the location of objects that are meaningful to them, eventually developing understanding of object permanence; searches for missing or hidden objects

CD-CP3 The child will demonstrate problem solving skills.

AL2 Creative Thinking, Problem-Solving, Reasoning

CD-CP3.1a Interacts with a toy or object to solve a problem.

AL2.1(1) Uses play objects in different ways than intended; finds humor in unexpected interactions

AL2.2(1) Demonstrates a recognition of cause/effect relationships (pushes toy car and watches it roll away)

CD-CP3.1b Solves a simple problem successfully with adult assistance.

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

24 to 36 Months

CD-CP1 The child will demonstrate awareness of cause and effect.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence

CD-CP1.2a Explores the effects that simple actions may have on objects.

AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

CD-CP1.2b Asks simple questions to try to understand.

AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

CD-CP2 The child will use prior knowledge to build new knowledge.

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL4 Memory and Reflection, CA4 Dramatic Play and Imagination, L2 Expressive Language (Speaking), SC1 Observation and Inquiry

CD-CP2.2a Makes connections between objects and ideas.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to

express creativity and imagination; enjoys hearing silly stories and jokes

AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

CD-CP2.2b Demonstrates imitation skills, including imitation of peers.

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

CA4.1(2) Uses imitation or pretend play to express creativity and imagination

CD-CP2.2c Understands that familiar objects and people do not change when child is separated from them.

AL4.1(2) Recalls information in new situations; remembers where a toy was put away; knows where things are kept in their environment

CD-CP2.2d With adult prompting, uses clues to make predictions.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

CD-CP2.2e Discusses why things occur.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

CD-CP3 The child will demonstrate problem solving skills.

AL2 Creative Thinking, Problem-Solving, Reasoning

CD-CP3.2a Experiments with familiar objects to solve problems.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

CD-CP3.2b Tries several methods to solve a problem before asking for assistance.

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)



Standards Alignment

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Source: Georgia Early Learning and Development Standards (2013). Georgia Department of Early Care and Learning. Bright from the Start.