

Texas Infant, Toddler and Three-Year-Old Early Learning Guidelines

Alignment with Infant/Toddler Curriculum by FunShine Online®
Ages 0 to 36 months

Texas Early Learning Guidelines	FunShine Online® Learning Goals and Objectives
Physical Health and Motor Development	Physical Development
Health and Well-being	Wellness
1. Shows signs of healthy development	PH10 Shows characteristics of healthy development
2. Responds when physical needs are met	PH12 Responds when physical needs are met
3. Expresses physical needs nonverbally or verbally	PH11 Becomes more aware of own body
4. Participates in physical care routines	PH13 Participates in physical care routines
5. Begins to develop self-care skills	PH14 Begins to develop self-help skills
6. Begins to understand safe and unsafe behaviors	PH 15 Begins to understand safe and unsafe behaviors

Gross Motor Skills	Gross Motor
1. Moves body, arms, and legs with increasing coordination	PH1 Moves body, arms and legs with coordination
2. Demonstrates increasing balance, stability, control, and coordination	PH2 Demonstrates large muscle balance, stability, control and coordination
3. Develops increasing ability to change positions and move body from place to place	PH3 Develops increasing ability to change positions and move body from place to place
4. Moves body to achieve a goal	PH4 Moves body with purpose to achieve a goal
Fine Motor Skills	Fine Motor
1. Uses hands or feet to touch objects or people	PH5 Uses hands or feet to make contact with objects or people
2. Develops small muscle control and coordination	PH6 Develops small muscle control and coordination
3. Coordinates eye and hand movements	PH7 Coordinates eye and hand movements
4. Uses tools and different actions on objects	PH9 Uses different actions on objects (kicks, shakes, pats, swipes)
Social and Emotional Development	Social and Emotional Development
Trust and Emotional Security	Trust, Self-Regulation
1. Establishes secure relationships with primary caregivers	SE1 Engages in behaviors that build relationships with familiar adults
2. Differentiates between familiar and unfamiliar adults	SE2 Responds differently to familiar and unfamiliar adults
3. Shows emotional connections and attachment to others while beginning to show independence	SE4 Shows emotional connection and attachment to others SE16 Shows increasing independence (FunShine: Self-Regulation)

Self-Awareness	Self-Awareness, Relationships
1. Expresses needs and wants through facial expressions, sounds, or gestures	SE11 Expresses feelings and emotions through facial expressions, sounds or gestures
2. Develops awareness of self as separate from others	SE12 Develops awareness of self as separate from others
3. Shows confidence in increasing abilities	SE13 Shows confidence in increasing abilities
4. Shows awareness of relationship to family/community/cultural group	SE10 Uses imitation or pretend play to learn new roles and relationships (FunShine: Relationships)
Self-Regulation	Self-Regulation
1. Begins to manage own behavior and demonstrates increasing control of emotion	SE14 Begins to manage own behavior and show self-regulation
2. Shows ability to cope with stress	SE15 Shows ability to cope with stress
3. Develops understanding of simple routines, rules or limitations	SE17 Understands simple routines, rules or limitations
Relationships with Others	Relationships
1. Shows interest in and awareness of others	SE5 Shows interest in and awareness of other children
2. Responds to and interacts with others	SE6 Responds to and interacts with other children SE9 Learns social skills, and eventually words, for expressing feelings, needs and wants
3. Begins to recognize and respond to the feelings and emotions of others and begins to show concern	SE6 Begins to recognize and respond to other children's feelings and emotions SE8 Begins to show concern for others

Language and Communication Development	Language Development
Listening and Understanding	Listening, Communicating
1. Listens with interest to language of others	L1 Listens and responds with interest to verbal and nonverbal communication of others
2. Responds to nonverbal and verbal communication of others	L1 Listens and responds with interest to verbal and nonverbal communication of others L2 Begins to understand gestures, words, questions or routines
3. Begins to understand the rules of conversation	L6 Participates in simple two-way conversations
Communication and Speaking	Communicating
1. Uses consistent sounds, gestures, or words to communicate for a variety of purposes	L3 Uses sounds, gestures, or actions to express needs and wants L5 Uses consistent sounds, gestures, signs or words for a variety of purposes
2. Imitates sounds, gestures, signs, or words	L4 Imitates sounds, gestures or words
3. Uses language to engage in simple conversations	L6 Participates in simple two-way conversations
Emergent Literacy	Emergent Literacy
1. Shows interest in songs, rhymes, and stories	L7 Shows interest in songs, rhymes, and stories
2. Develops interest in and involvement with books and other print materials	L9 Demonstrates interest and involvement with books and other print materials
3. Begins to recognize and understand symbols	L10 Begins to recognize and understand that pictures or symbols can be “read” by others and have meaning
4. Begins to develop interests and skills related to emergent writing	Addressed in specific activities

Cognitive Development	Cognitive
Exploration and Discovery	Exploration, Curiosity
1. Pays attention and exhibits curiosity in people and objects	C1 Pays attention to people, objects and sounds AL1 Exhibits interest, curiosity, and eagerness in exploring the world
2. Uses senses to explore people, objects, and the environment	C2 Uses senses to explore people, objects, and the environment
3. Shows interest in colors, shapes, patterns, and pictures	C3 Becomes increasingly aware of colors, shapes, patterns or pictures
4. Makes things happen and watches for results and repeats actions	C4 Makes things happen and watches for results or repeats actions
Problem Solving	Problem Solving, Curiosity, Memory
1. Experiments with different uses for objects	AL4 Experiments with different uses for objects
2. Shows imagination, creativity, and uses a variety of strategies to solve problems	AL1 Exhibits interest, curiosity, and eagerness in exploring the world AL5 Shows imagination and creativity in solving problems
3. Applies knowledge to new situations	C7 Recalls and uses information in new situations
4. Begins to develop interests and skills related to numbers and counting	Addressed in specific activities
Memory	Memory
1. Shows ability to acquire and process new information s	C5 Shows ability to acquire and process new information
2. Recognizes familiar people, places, and things	C6 Recognizes familiar people, places, and things
3. Recalls and uses information in new situation	C7 Recalls and uses information in new situations
4. Searches for missing or hidden objects	C8 Searches for missing or hidden objects

Imagination and Make-Believe	Dramatic Play
1. Uses objects in new ways or in pretend play	C13 Uses objects in new ways or in pretend play
2. Uses imitation in pretend play to express creativity and imagination	C14 Uses imitation or pretend play to express creativity and imagination